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Canterbury Elementary Receives PBIS School of Merit Award

GREENDALE, WI -- Greendale Schools' Canterbury Elementary School has been selected by the Wisconsin RtI Center as a "School of Merit" for work accomplished through its implementation of Positive Behavioral Interventions and Supports (PBIS). Canterbury was one of 165 schools statewide to be recognized as a "School of Merit" for the 2014-15 school year.

PBIS is a system-wide proactive framework that enables schools to be more effective and responsive to student social-emotional needs by implementing a multi-level system of support for behavior. To earn this designation, a school must have a school-wide system for behaviors that everyone uses, set behavior goals each quarter to help monitor student behaviors based on data, and use the data collected to create student and classroom behavior plans. Schools are eligible for the award once the program has been in place for more than one school year.

"We are pleased to be named as a PBIS School of Merit," said Michael Mullen, principal of Canterbury. "Teaching our students rules and expectations for appropriate behaviors is important and our PBIS team and all of the staff at Canterbury have worked hard to use the PBIS tools in an effective manner to help improve student behavior. We are excited to be recognize for our success."

The Wisconsin Response to Intervention (RtI) Center is funded by the Wisconsin Department of Public Instruction to provide statewide training and technical assistance to help create responsive schools and districts. Schools were recognized as Schools of Merit based on an application process that included team and meeting information, implementation and outcome data, and a narrative that described the data, systems, and practices of PBIS implementation.

Canterbury will be recognized at the annual PBIS Leadership Conference this August.

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